



District Meet Entry Form

for elementary schools

(Districts may develop their own entry form.)

School _____

Street address _____

City _____ State _____ ZIP _____

Phone _____ Fax _____

UIL Coordinator _____ Principal _____

Email address _____ Email address _____

Art (4th grade)

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- Alternate _____
Alternate _____

Art (5th grade)

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- Alternate _____
Alternate _____

Art (6th grade)

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
- Alternate _____
Alternate _____

Calculator Applications (6th grade)

1. _____
 2. _____
 3. _____
- Alternate _____

Chess Puzzle (2nd grade)

1. _____
 2. _____
 3. _____
- Alternate _____

Chess Puzzle (3rd grade)

1. _____
 2. _____
 3. _____
- Alternate _____

Chess Puzzle (4th grade)

1. _____
 2. _____
 3. _____
- Alternate _____

Chess Puzzle (5th grade)

1. _____
 2. _____
 3. _____
- Alternate _____

Chess Puzzle (6th grade)

1. _____
 2. _____
 3. _____
- Alternate _____

Creative Writing (2nd grade)

1. _____
 2. _____
 3. _____
- Alternate _____

Dictionary Skills (5th grade)

1. _____
 2. _____
 3. _____
- Alternate _____

Dictionary Skills (6th grade)

1. _____
 2. _____
 3. _____
- Alternate _____

**Editorial Writing
(6th grade)**

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

**Impromptu Speaking
(6th grade)**

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Listening (5th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Listening (6th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

**Maps, Graphs & Charts
(5th grade)**

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

**Maps, Graphs & Charts
(6th grade)**

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

**Mathematics
(6th grade)**

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

**Modern Oratory
(6th grade)**

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Music Memory (2nd grade)

- 1. _____
 - 2. _____
 - 3. _____
 - 4. _____
 - 5. _____
- Alternate _____
- Alternate _____

Music Memory (3rd grade)

- 1. _____
 - 2. _____
 - 3. _____
 - 4. _____
 - 5. _____
- Alternate _____
- Alternate _____

Music Memory (4th grade)

- 1. _____
 - 2. _____
 - 3. _____
 - 4. _____
 - 5. _____
- Alternate _____
- Alternate _____

Music Memory (5th grade)

- 1. _____
 - 2. _____
 - 3. _____
 - 4. _____
 - 5. _____
- Alternate _____
- Alternate _____

Music Memory (6th grade)

- 1. _____
 - 2. _____
 - 3. _____
 - 4. _____
 - 5. _____
- Alternate _____
- Alternate _____

Number Sense (4th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Number Sense (5th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Number Sense (6th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Oral Reading (4th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Oral Reading (5th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Oral Reading (6th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Ready Writing (3rd grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Ready Writing (4th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Ready Writing (5th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Ready Writing (6th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Social Studies (5th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Social Studies (6th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Spelling (3rd grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Spelling (4th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Spelling (5th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Spelling (6th grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Storytelling (2nd grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

Storytelling (3rd grade)

- 1. _____
 - 2. _____
 - 3. _____
- Alternate _____

A word about late entries and substitutions

The UIL recommends that districts adopt procedures similar to those that have been established for high school competition regarding late entries and substitutions well in advance of the meet. Those policies can be found in the A+ Handbook.

I certify that the above contestants are eligible to compete in extracurricular activities in accordance with UIL policies, TEA policies and state law.

Principal's signature _____

Date _____

Return form by _____

To: _____

_____, TX _____



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(Districts may develop their own entry form.)

School _____

Street address _____

City _____ State _____ ZIP _____

Phone _____ Fax _____

UIL Coordinator _____ Principal _____

Email address _____ Email address _____

ART (grades 4-6)

1. _____
2. _____
3. _____
4. _____
5. _____

Alternate _____

Alternate _____

CALCULATOR APPLICATIONS (6th grade)

1. _____
2. _____
3. _____

Alternate _____

CHESS PUZZLE (grades 2-3)

1. _____
2. _____
3. _____

Alternate _____

CHESS PUZZLE (grades 4-5)

1. _____
2. _____
3. _____

Alternate _____

CHESS PUZZLE (6th grade)

1. _____
2. _____
3. _____

Alternate _____

CREATIVE WRITING (2nd grade)

1. _____
2. _____
3. _____

Alternate _____

DICTIONARY SKILLS (grades 5-6)

1. _____
2. _____
3. _____

Alternate _____

LISTENING (grades 5-6)

1. _____
2. _____
3. _____

Alternate _____

MATHEMATICS (6th grade)

1. _____
2. _____
3. _____

Alternate _____

MAPS, GRAPHS & CHARTS (grades 5-6)

1. _____
2. _____
3. _____

Alternate _____

MUSIC MEMORY (grades 2)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Alternate _____

Alternate _____

MUSIC MEMORY (grades 3-4)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Alternate _____

Alternate _____

MUSIC MEMORY (grades 5-6)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Alternate _____

Alternate _____

NUMBER SENSE (grades 4-6)

- 1. _____
- 2. _____
- 3. _____

Alternate _____

ORAL READING (grades 4-6)

- 1. _____
- 2. _____
- 3. _____

Alternate _____

READY WRITING (grades 3-4)

- 1. _____
- 1. _____
- 1. _____

READY WRITING (grades 5-6)

- 1. _____
- 2. _____
- 3. _____

Alternate _____

SOCIAL STUDIES (grades 5-6)

- 1. _____
- 2. _____
- 3. _____

Alternate _____

SPELLING (grades 3-4)

- 1. _____
- 2. _____
- 3. _____

Alternate _____

SPELLING (grades 5-6)

- 1. _____
- 2. _____
- 3. _____

Alternate _____

STORYTELLING (grades 2-3)

- 1. _____
- 2. _____
- 3. _____

Alternate _____

| |
|---|
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|---|

Return form by _____

To: _____

_____, TX _____

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Principal's signature

Date